

CANYON VIEW JR. HIGH SCHOOL

STAKEHOLDERS' REPORT NOVEMBER 2015



School Community Council and Trust Lands Funding

The School Community Council continues to meet on the second Wednesday of the month throughout the school year to discuss Canyon View's most critical academic needs. Elections for the School Community Council will be held at the last meeting on April 15, 2016.

The responsibility of the School Community Council (SCC) is to develop a School Improvement Plan and a School Land Trust Plan. The Trust Land funds are used to meet what the SCC feels are the school's most important academic needs: struggling readers, underachieving students, struggling Latino population, and 9th grade students who are deficient in graduation credit.

The School Trust Lands money allocations for 2015-2016 are:

- Summer Collaboration Grants \$14,222.00
- Partial Salary of Read 180 Teacher \$18,050.00
- Full-time Guided Studies Aide \$12,659.00
- Latino Advocate \$11,687.00
- Packet Class Aide \$5,259.00
- Science iPads and Carts \$20,000.00
- Total: \$81,877.00

We are pleased to present to the patrons of Canyon View Junior High School our annual Stakeholders' report. The following articles are included in this pamphlet:

- School Community Council's academic goals and Trust Land expenditures
- Sage test results comparison of State, District, and Canyon View scores
- Canyon View PTSA
- F grade percentage change
- Educational opportunities and intervention programs offered at Canyon View
- Demographic ethnicity comparison
- The great things happening at Canyon View Jr. High School

CANYON VIEW JR. HIGH SCHOOL MISSION STATEMENT

"Dedicated to Effective Learning and Continuous Improvement"

Belief Statements: The focus of our school is student progress and achievement

1. All students can learn and should have equal access to knowledge
2. All students should be respectful, responsible, and productive citizens
3. All students should respect and support the learning process
4. All students should be able to communicate effectively and think critically

CANYON VIEW JR. HIGH SCHOOL ADMINISTRATION

Wade Lott, Principal

Nathan Bushman, Assistant Principal Jaime Sadleir-Holley, Assistant Principal

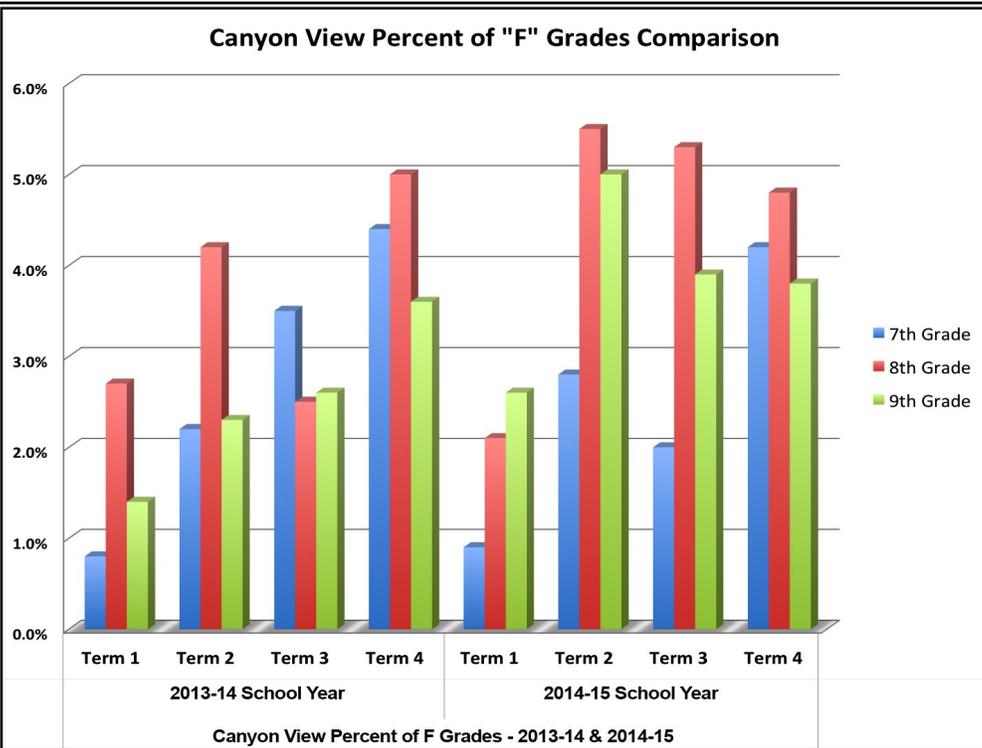
Canyon View % of "F" grades Comparison

Canyon View PTSA Parent Teacher Student Association

The PTSA's prime goal is to encourage each student to have a positive experience at Canyon View Junior High School.

- Our Summer Reading Program rewarded every student who read six or more books with an ice cream party.
- Our Family Fun Run was a big success. A 5K and 1K course were set up for students and their families. There was also plenty of food and fun with the food trucks and raffle, which included 60 items.
- Our most attended event so far this year was Falcon Idol. Students competed in a voice performance contest in front of a panel of four judges and the student body. The first place winner received a one hour session in a recording studio, and the second place winner received a donated ukulele valued at \$100.
- Recently, we celebrated Red Ribbon Week to encourage students to say no to drugs. Games, candy, and countless doughnuts were part of this week-long event.
- To show our appreciation for our wonderful, dedicated teachers here at Canyon View, the PTSA provided dinner for them the day of Parent Teacher Conferences.

We are happy to have the support of our administration and know that with our combined efforts we can make a difference in the lives of our students.

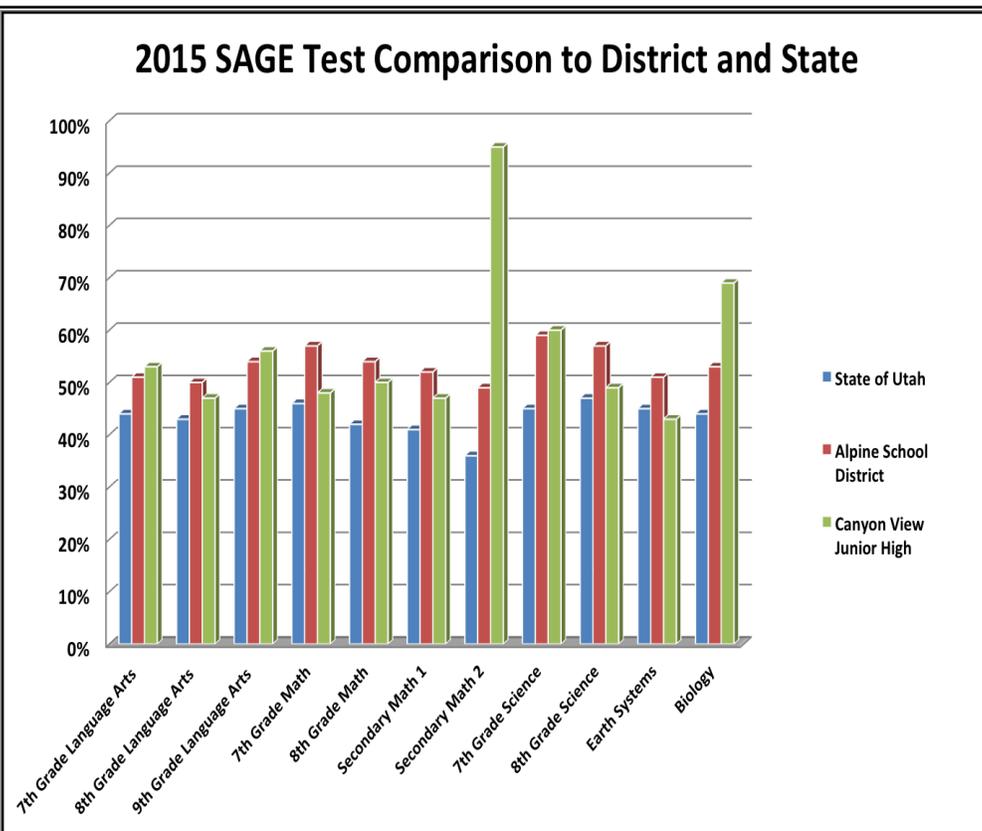


2015 SAGE Test Comparison to District and State

In the spring of 2015, students took one or more SAGE assessments measuring their knowledge of the Utah Core Standards. These standards reflect the knowledge and skills that students will need to succeed in careers and in college. Along with the content standards, Utah educators have also set proficiency levels that determined a "proficiency score" for the assessment.

The proficiency levels established for SAGE are more challenging than prior assessments. They provide a more realistic assessment of what students will need to know to succeed in college or start a career. These standards include rigorous expectations for post high school readiness that meet nationally and internationally competitive standards.

Canyon View scored a higher proficiency rate in nearly every aspect



Educational Opportunities at Canyon View

CTE Intro

Business Education (keyboarding, computer tech)
 Family & Consumer Science (foods, clothing, child development)
 Technology & Engineering Education (tech classes)

English

English (Honors) Reading Skills
 Academic Studies 7th & 8th Creative Writing
 Resource Read 180

Visual Fine Arts

Art Drama
 Photography Ceramics
 Crafts

Music Fine Arts

Choir
 Audition Choir (Treble Trios, Men's Choir, and Footnotes)
 Orchestra (Beginning, Intermediate, Adv.)
 Band (Beg., Concert, Jazz, Symphonic, Wind Symphony)
 Acoustic Guitar

Foreign Language

Spanish Beginning French Beg.
 Spanish 2, 3, 4 French 2,3
 ESL Chinese

Healthy Lifestyles

Physical Education Health
 Conditioning Aerobics

Math

Intermediate Math 1 Intermediate Math 2
 Secondary Math 1 Secondary Math 2

Science

Integrated 7th & 8th Earth Systems
 Biology Biology (Honors)

Social Studies

Geography for Life (Honors) Utah History
 World Civilizations (Honors) U. S. History

Additional Electives

Peer Tutor Latinos in Action
 Student Council Yearbook
 Teacher/Office Aide Guided Studies

Additional Educational Opportunities

Knowledge Bowl Math Counts
 Robotics Club Chess Club

Intervention Programs Offered at Canyon View

| | |
|---------------------------|----------------------|
| Guided Studies | Special Education |
| Disability Accommodations | Remediation |
| Academic Tracking | Attendance Tracker |
| Progress Reports | Competency Contracts |
| Read 180 Classes | Daily Math |
| Homework Appointments | Credit Remediation |

Character Education

Canyon View will continue a character education program entitled "Project Wisdom". It addresses such issues as bullying, honesty, responsibility, etc. Individual teachers will reinforce positive solutions through lesson plans that are available with the program.

Take Flight Tuesday

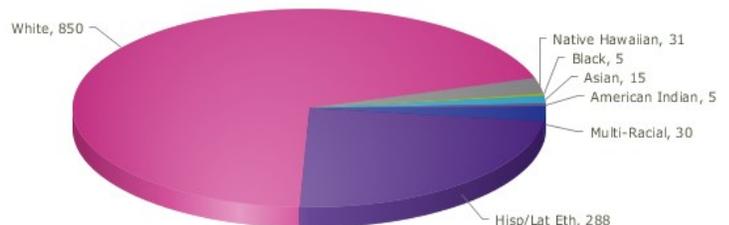
Every Tuesday students remediate during all four of their regular classes for at least 25 minutes. This remediation program gives all students access and opportunity to augment what they are learning in the classroom and improve their academic performance. Putting remediation time back into the classroom gives teachers the time they need to ensure that content is delivered in a targeted manner and gives students the opportunity to work with every one of their teachers instead of just two teachers a week, which is all that the old system provided for. We hope that this new approach to remediation will have a dramatic and rather immediate affect on individual student achievement.

Jr. Latinos in Action

Jr. Latinos in Action is a service learning group. Hispanic 9th grade students who are bilingual in Spanish and English provide translation services and tutoring to younger Hispanic students at Orchard Elementary. They also provide service to the community.

Canyon View Demographic Enrollment

| | | | |
|-------------------|------|-------|------------------|
| Students Enrolled | 1224 | | |
| American Indian | 5 | 0.4% | |
| Asian | 15 | 1.2% | Male 635 51.9% |
| African American | 5 | 0.4% | Female 589 48.1% |
| Pacific Islander | 31 | 2.5% | |
| White | 850 | 69.4% | |
| Hispanic/Latino | 288 | 23.5% | |
| Multi Racial | 30 | 2.4% | |



Professional Learning Communities

These four essential questions are addressed during teacher collaboration on Mondays:

1. **What do we expect students to learn?**
2. **How will we know what students have learned?**
3. **How will we respond to students who aren't learning?**
4. **How will we respond to students who already know?**

Teachers work to clarify their curriculum and create meaningful common assessments. Data from the assessments is used by teachers to assist students and improve instruction.

GRADING SCHOOLS

B

The state of Utah has now instituted a new way of evaluating schools. Under this system each school receives a letter grade based on the end of year evaluations.

Canyon View earned a "B" grade under this evaluation process, which is higher than or equal to 84% of all other Junior High Schools in Alpine School District. As a school we are pleased with this result, but know we have the ability to do better.

We have examined the data correlated with this grade and found the areas that are in need of improvement. We have set goals focused on making critical changes in the educational process here at Canyon View Jr. High in order to remedy any weaknesses that we have.

GREAT THINGS HAPPENING AT CANYON VIEW JR. HIGH SCHOOL

- Each week Canyon View recognizes 4-5 students as Student of the Week. These students are honored through teacher recommendation. Students receive a letter from the teacher that nominated them, a letter from the administration, coupons, candy and a calculator.
- Canyon View hired a new Assistant Principal Jaime Sadleir-Holley.
- Twice a month students are randomly chosen to eat lunch with the principals to share ideas and express any concerns. Our principals look forward to this opportunity to get to know as many students as possible.
- Canyon View continues to use a school-wide intervention system used to refer students who need additional support in school. Details about this are available on the CVJH website under the tab entitled "Pyramid of Interventions."
- Canyon View students participate each summer in the Summer Reading Program. Students who read at least six books are treated to an ice cream party by Canyon View's PTA. Our top reader this year was Autumn Bickmore who read 44,000 pages.
- Canyon View's 9th grade class recently participated in our annual Rivers field trip. This field trip allows students to use the skills they have acquired in real world applications.
- Canyon View offers free intramural sports for all students under the direction of John Lyman. Soccer is offered in Sept. and April, football in October, ultimate Frisbee in November, basketball in March, and volleyball in May. All students are invited to participate.
- Caroline Clark was selected to be honored as Student of the Week in the Daily Herald.
- Moroni Sena, a member of the Sea Perch Competition Team, recently won The Admiral Mooney Deep Ocean Exploration Pioneer Award at the 2015 National Sea Perch Competition, held at the University of Massachusetts Dartmouth. Hundreds of students from across the country compete in this underwater Remotely Operated Vehicle competition, sponsored by The Office of Naval Research. Moroni was invited to share his experience on the Fox News Channel.
- The Student Council was able to attend a Dixie Leadership Conference this summer in St. George. They learned how to become strong leaders, as well as how to improve student culture. This fall, they helped the PTSA with the Family Fun Run and will be planning a Halloween spook alley and dance. The student council will be soon be joining forces with the Hope Squad in a week dedicated to anti-bullying, and later, will have a food drive for Community Action. A favorite holiday event each year is the Penny Wars, which helps local families in need.
- Canyon View continues to provide 8th grade students with an opportunity to explore future options during an intensive and representative career day. Several professionals from all over the State of Utah come to share lessons from their respective fields as students ask questions and explore their future options.
- Students had the opportunity to participate in the second annual 9th Grade College Tour. They visited some of Utah's best museums, as well as the BYU TV Studio. The tour also included speakers from several college programs.
- Canyon View's programs have extended the reach of their community service this year as FACS and Clothing 1 students have made little monsters and medical dolls to give to children in local hospitals.
- Our Canyon View FCCLA (Family, Career and Community Leaders of America) Team took first in state and qualified for the National STAR Events competition, which was held in Washington D.C. Seven students competed and also participated in leadership workshops and trainings. Our FCCLA chapter officers attended a fall leadership conference, and we currently have 50 members.
- We had 29 students compete at the regional and state level of STAR Events (Students Taking Action with Recognition). Our Parliamentary Procedure team took 1st at state and earned a paid trip to Washington DC this summer. We experienced Independence Day in our nation's capitol and earned a silver medal at Nationals.
- Additionally, our FCCLA students made "superhero" capes for children in long-term hospital stay. We also hosted the 6th grade assembly for the 3rd year in a row. We hosted a canned food drive competition between the elementary schools and were able to donate a whole truckload of food to the local food bank.
- In classroom, students have been really busy. 8th graders in FACS exploration participated in Free Enterprise both semesters and earned about \$2500 collectively. This program continues to grow each year and my students are learning how to be smarter, more lucrative entrepreneurs.
- For the first time, our 9th grade Foods 1 students can now earn a Food Handler's Permit in class. The certification is good for three years and will help students qualify for future jobs.
- Our first National Junior High Society was formed last spring. The NJHS induction of new members was held this fall.
- Canyon View Junior High Symphonic Band, Wind Symphony and Jazz Band competed in the Parks Regional Music Festival, which includes middle school, junior high and high school bands from Utah, Idaho, Wyoming and Nevada. Each band placed first in their respective division. Our school received the best overall Jazz Band award for the 18th consecutive year, and the Wind Symphony received best overall concert band for the 17th time.
- Havalah Roberts received the best overall jazz soloist award.
- Canyon View was the only band to receive superior ratings, the highest possible rating, from both judges for all performing instrumental ensembles in the festival.