

# Final Report 2016-2017 - American Fork JR

This Final Report is currently pending initial review by a School LAND Trust Administrator. You may unlock the Final Report to edit/update non-substantive changes without a vote.

## Financial Proposal and Report

This report is automatically generated from the School Plan entered in the spring of 2016 and from the District Business Administrator's data entry of the School LAND Trust expenditures in 2016-2017.

Description	Planned Expenditures (entered by the school)	Actual Expenditures (entered by the school)	Actual Expenditures (entered by the District Business Administrator)
Carry-Over from 2015-2016	\$354	N/A	\$3,584
Distribution for 2016-2017	\$122,889	N/A	\$133,884
Total Available for Expenditure in 2016-2017	\$123,243	N/A	\$137,468
Salaries and Employee Benefits (100 and 200)	\$62,740	\$86,744	\$73,656
Employee Benefits (200)	\$0	\$0	\$13,088
Professional and Technical Services (300)	\$0	\$0	\$0
Repairs and Maintenance (400)	\$0	\$0	\$0
Other Purchased Services (Admission and Printing) (500)	\$0	\$0	\$0
Travel (580)	\$0	\$0	\$0
General Supplies (610)	\$0	\$0	\$1,655
Textbooks (641)	\$0	\$0	\$0
Library Books (644)	\$0	\$0	\$0
Periodicals, AV Materials (650-660)	\$0	\$0	\$46,509
Software (670)	\$11,500	\$1,655	\$0
Equipment (Computer Hardware, Instruments, Furniture) (730)	\$48,760	\$46,509	\$0
<b>Total Expenditures</b>	<b>\$123,000</b>	<b>\$134,908</b>	<b>\$134,908</b>
Remaining Funds (Carry-Over to 2017-2018)	\$243	N/A	\$2,560

## Goal #1 Goal

American Fork Jr. is committed to helping all students read on grade level. For the 2016-17 school year, we will increase the number of 7th grade students reading on grade level by 2%.

## Academic Areas

- Reading

## Measurements

**This is the measurement identified in the plan to determine if the goal was reached.**

We will use the SRI (Scholastic Reading Inventory) assessment. Common assessments.

**Please show the before and after measurements and how academic performance was improved.**

According to our SRI testing, at the beginning of the year 30% of 7th graders were at the advanced proficiency reading level. By the end of the year that percentage had increased to 48% were advanced proficient and 68% were either proficient or advanced proficient. In addition our rate of kids at the below basic level went from 16% of kids to 8% of kids.

Of the 7th graders enrolled in the Read 180 program, the average lexile score growth was 176 points. This is equivalent to almost 3 grade levels of growth. This group of kids started with only 17% of the kids proficient. They ended the year with 38% of the kids proficient readers.

## Action Plan Steps

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**This is the Action Plan Steps identified in the plan to reach the goal.**

1. Teachers will work together in summer collaboration and focus on a plan to align curriculum and create formative and summative assessments. Teachers will make plans to help students learn at all DOK levels.
2. Purchase the Read 180 software to be used by the English teacher for Read 180 class.
3. Teachers will continue to track student achievement and collect data from the assessments to know when to intervene in reading content areas.

**Please explain how the action plan was implemented to reach this goal.**

1. Teachers submitted grant proposals for the work they would accomplish during the summer. After approval those teachers met for 4 days and planned the upcoming year and how all students can learn at high levels.
2. We purchased licenses for the Read 180 software. We held 2 sections of Read 180 7th grade classes. Student reading levels were measured before and after the year.
3. Teachers developed common assessments for their teams. Based on the results, teachers changed teaching strategies and intervened for specific students.

## Expenditures

Category	Description	Estimated Cost	Actual Cost	Actual Use
Salaries and Employee Benefits (100 and 200)	Summer time for teacher teams to collaborate and prepare for upcoming school year.	\$25,000	\$37,988	Pay for summer collaboration for PLC teams. We also paid for their benefits.
Software (670)	Purchase 30 licenses for Read 180 software to help struggling readers.	\$2,500	\$1,655	The software purchase was miscoded into the supplies category, but the Read 180 software was purchased according to the plan.
	Total:	\$27,500	\$39,643	

## Goal #2 Goal

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During the 2016-17 school year, we will decrease the number of students who are receiving low GPA scores or failing grades by 2%.

## Academic Areas

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- Reading
- Mathematics
- Writing
- Technology
- Science
- Fine Arts
- Social Studies
- Health
- Foreign Language

## Measurements

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**This is the measurement identified in the plan to determine if the goal was reached.**

We will use grade reports to track GPAs and failing grades. We will also use common assessments to monitor student progress.

**Please show the before and after measurements and how academic performance was improved.**

The goal at AFJH is that 95% of our students leave our school and enter the high school on track to graduate. As a result of student effort and staff support we met that goal with 96.5% of our students on track to graduate.

One of our main tools to support at-risk students is our Guided Studies classes. We served roughly 132 students during the year. Of those students

they achieved a 94% pass rate. Evidence shows that without the support guided studies provides these students tend to fail at a higher rate than their peers.

## Action Plan Steps

**This is the Action Plan Steps identified in the plan to reach the goal.**

1. Purchase MasteryConnect licenses per student.
2. Guided Studies- we will hire adult aides to be trained and work individually in the classroom with our students who struggle academically. Guided Studies students will learn study habits, organize school work and turn in assignments to ensure a cumulative GPA of 2.0 for the school year.
3. Purchase 1 mobile Chrome book labs to assist teachers and to accelerate students learning and achievement opportunities.
4. Purchase 40 Mac mini computers to be placed in lab 202. This lab will be used by all teachers to help all students reach deeper levels of DOK.

**Please explain how the action plan was implemented to reach this goal.**

During the summer we purchased and deployed a cart of chromebooks and a stationary lab of Mac mini computers. These were made available to teachers as a means to help struggling students better access the curriculum. In math, for example, kids struggling with math concepts were able to use these devices to access ALEKS, an adaptive program that provides practice opportunities at the grade level. This helped boost math grades and thus overall GPAs. MasteryConnect was used to assess student understanding of concepts so teachers could intervene for struggling students.

Before the start of the school year we hired 4 adult aides to teach our Guided Studies classes. 2 of these aides focused on math and the other two supported student success in all content areas. Class sizes were small and the most at-risk kids were enrolled in those classes.

## Expenditures

Category	Description	Estimated Cost	Actual Cost	Actual Use
Salaries and Employee Benefits (100 and 200)	Hire guided studies teachers to assist at-risk and struggling students to pass classes.	\$37,740	\$48,756	We hired guided studies teachers as planned. Note: As a result of the MasteryConnect software being purchased with previous year funding, the SCC approved the allocation of those funds towards the cost of hiring 4 guided studies teachers.
Software (670)	Purchase MasteryConnect licenses for all students at the school.	\$9,000	\$0	This software was purchased using money from the fiscal year 2015-2016. Therefore, the purchase does not appear on this Trustland report.
Equipment (Computer Hardware, Instruments, Furniture) (730)	Purchase 1 mobile Chromebook lab for \$14,000 and one lab of Mac Minis for \$34,760	\$48,760	\$46,509	The items purchased from the equipment category were miscoded into the AV materials category, but the purchase of chromebooks and Mac Minis were made according to plan.
	Total:	\$95,500	\$95,265	

## Increased Distribution

**The school plan describes how additional funds exceeding the estimated distribution would be spent. This is the description.**

Additional funds will be used to pay for guided studies teacher salaries. If that is fully funded and more funds are available it will be used to purchase more chromebooks computers.

**Description of how any additional funds exceeding the estimated distribution were actually spent.**

As described

## Publicity

**The following items are the proposed methods of how the Plan would be publicized to the community:**

- Sticker and stamps that identify purchases made with School LAND Trust funds.
- School website

**The school plan was actually publicized to the community in the following way(s):**

- School website

## Summary Posting Date

A summary of this Final Report was provided to parents and posted on the school website on **2017-10-06**

## Council Plan Approvals

Number Approved	Number Not Approved	Number Absent	Vote Date
10	0	0	2016-04-01

**No Comments at this time**

[BACK](#)