

Final Report 2015-2016 - Canyon View JR

Please Finish your Final Report Submission

Your Final Report has been reviewed and the reviewers and or/board have made comments. Please scroll to the bottom of the plan, review the comments and make any requested changes. If the changes are substantive, the council will need to vote and a vote will need to be entered. When you are finished, please resubmit and notify the district that you are finished.

Print Instructions

Please use the print option in your browser.

Financial Proposal and Report

This report is automatically generated from the School Plan entered in the spring of 2015 and from the District Business Administrator's data entry of the School LAND Trust expenditures in 2015-2016.

Description	Planned Expenditures (entered by the school)	Actual Expenditures (entered by the school)	Actual Expenditures (entered by the District Business Administrator)
Carry-Over from 2014-2015	\$0	N/A	\$5,952
Distribution for 2015-2016	\$68,655	N/A	\$80,801
Total Available for Expenditure in 2015-2016	\$68,655	N/A	\$86,753
Salaries and Employee Benefits (100 and 200)	\$68,655	\$0	\$41,515
Employee Benefits (200)	\$0	\$0	\$9,080
Professional and Technical Services (300)	\$0	\$0	\$314
Repairs and Maintenance (400)	\$0	\$0	\$0
Other Purchased Services (Admission and Printing) (500)	\$0	\$0	\$0
Travel (580)	\$0	\$0	\$0
General Supplies (610)	\$0	\$0	\$1,769
Textbooks (641)	\$0	\$0	\$0
Library Books (644)	\$0	\$0	\$0
Periodicals, AV Materials (650-660)	\$0	\$0	\$0
Software (670)	\$0	\$0	\$0
Equipment (Computer Hardware, Instruments, Furniture) (730)	\$0	\$0	\$24,800
Total Expenditures	\$68,655	\$0	\$77,478
Remaining Funds (Carry-Over to 2016-2017)	\$0	N/A	\$9,275

Goal #1

COMPLETE ANSWERS

This goal is not completed

Goal

Our goal for 2015-2016 school year is to have a 1% school wide increase in the overall rate of passing grades. We will increase the 2014-2015 passing rate from 96.9% to 97.9% passing rate for the 2015-2016 school year.

Academic Areas

- Reading
- Mathematics
- Writing
- Technology
- Science
- Social Studies

Measurements	Description	Estimated Cost	Actual Cost	Actual Use
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This is the measurement identified in the plan to determine if the goal was reached.

This increase in passing grades will represent increased student learning. We will compare the rate of passing for the school years 2014-2015 with 2015-2016 to see if we achieve our goal. Right now we have half of our baseline data for the 2014-2015 school year which is 96.9% rate of passing. We will attain the rate of passing for the remainder of the year once school has concluded, so that we have the entire baseline data needed to measure the rate of success of our new goal.

Please show the before and after measurements and how academic performance was improved.

Action Plan Steps

This is the Action Plan Steps identified in the plan to reach the goal.

As a school the most important step in achieving our goal is to improve our Tier 1 instruction. This improvement will largely take place through the collaboration process and professional development. We are going to use some of our trust lands monies to provide extra paid collaboration time to our teachers during the summer of 2015. We will be concentrating on D.O.K. (Depth of Knowledge) which will improve the educational process for all students at Canyon View Jr. High. We do realize that we need some very prescriptive interventions to help certain groups of students who are at-risk. We will provide four semester long classes of read 180 for our lowest readers. These students are identified by SRI and by teacher recommendations. We are also going to provide a guided studies aide to work with students who have not achieved mastery after initial instruction. These students are recommended by teachers/counselors for this class. There are eight sections of this class provided with about 15 students per section. We have a disproportionate number of our Latino students receiving failing grades at our school. We are going to provide an advocate who will work to provide better communication with our Latino parents on how their students are doing here at CVJH academically and the varied programs that their students can access to get academic help. For our 9th grade students who fail a class beginning 1st term we will provide credit remediation classes. These are small group classes (10-12) students in each, where they access on-line packet classes. The aide who runs these classes monitors their progress and helps students with any questions they have as they work through the curriculum.

Please explain how the action plan was implemented to reach this goal.

Expenditures

Category	Description	Estimated Cost	Actual Cost	Actual Use
Salaries and Employee Benefits (100 and 200)	Teacher Grants (Summer Collaboration & benefits), \$21,000. Partial Salary READ 180 Teacher, \$18,050 (\$14,681 + benefits). Full-time guided studies aide, \$12,659 (\$10,161 + benefits). Latino advocate, \$11,687 (\$9,387 + benefits). Packet class aide, \$5,259 (\$4,224 + benefits).	\$68,655	\$0	
	Total:	\$68,655	\$0	

Actual Carry-over

In the Financial Proposal and Report, there is a carry-over of \$9,275 to the 2016-2017 school year. This is 11% of the distribution received in 2015-2016 of \$80,801. Please describe the reason for a carry-over of more than 10% of the distribution.

The cause of the carryover was a miscommunication between the district and my financial secretary. We thought that we had to pay a larger portion of the read 180 teachers salary than was actually the case which caused the overage.

Increased Distribution

The school plan describes how additional funds exceeding the estimated distribution would be spent. This is the description.

Number Approved	Number Not Approved	Number Absent	Vote Date
We will use any increased funds to implement more summer collaboration days to allow teachers to be able to train on Depth of Knowledge.			

Description of how any additional funds exceeding the estimated distribution were actually spent.

'As described.'

Publicity

[Edit](#)

The following items are the proposed methods of how the Plan would be publicized to the community:

- Letters to policy makers and/or administrators of trust lands and trust funds.
- School newsletter
- School website
- School marquee

The school plan was actually publicized to the community in the following way(s):

- School newsletter
- School website
- School marquee

Policy Makers

Please indicate the names of policymakers the council has communicated with about the School LAND Trust Program. Communication with Policy makers is encouraged and recommended. It is not required.

Summary Posting Date

A summary of this Final Report must be provided to parents and posted on the school website by October 20th of 2016. When was or will this task be completed?

Council Plan Approvals

Number Approved	Number Not Approved	Number Absent	Vote Date
14	0	4	2015-03-26

Need to add an attachment?

You may add documents here that support the text description in the Measurement section of each goal.

Note About Amendments

You may add a response to an amendment's explanation as part of the Final Report, however this is not required.

Plan Amendments

Approved Amendment #1

[Respond](#)

Submitted By:

David Stephenson

Submit Date:

2016-01-26

Admin Reviewer:	Comment
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Karen Rupp

Admin Review Date:

2015-09-29

District Reviewer:

David Stephenson

District Approval Date:

2016-02-02

Board Approval Date:

2015-10-30

Number Approved:

14

Number Not Approved:

0

Absent:

3

Vote Date:

2015-09-09

Explanation for Amendment:

In order to better achieve our school goal for the year we would like to purchase 40 IPADS and the cart associated with it. This will be primarily use by our Science department which will free up other computer labs at the school. This will make it possible to help all the students at CVJH increase student learning.

Please Note

Comments will only be visible for users that have logged in.

Comments

Date	Name	Comment
2015-05-29	Kimberly Bird	Adjustment to Goal #1 needs to be made. The description in the measurement category should be used as the measurable goal.
2015-11-02	David Stephenson	Please explain how the purchase of the iPads with specifically address your goal. Also, list the cost and where and how the purchase fits into your action plan steps. Thanks!

Required for Submission

Please review before submitting. There will be no review page. Once submitted the report may only be revised through the review process by the School LAND Trust Section or the District. Once the review is complete, the report may not be edited.

- Content is appropriate for display on a public website, including any attachments. Student names and individual data are not included.
- Comments have been read through and considered/addressed
- Spelling and grammar is correct.

I have reviewed this Final Report. It is ready to be displayed on the public website.

[BACK](#)

[SUBMIT FOR REVIEW](#)