

Final Report 2016-2017 - Canyon View JR

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Financial Proposal and Report

This report is automatically generated from the School Plan entered in the spring of 2016 and from the District Business Administrator's data entry of the School LAND Trust expenditures in 2016-2017.

Description	Planned Expenditures (entered by the school)	Actual Expenditures (entered by the school)	Actual Expenditures (entered by the District Business Administrator)
Carry-Over from 2015-2016	\$6,995	N/A	\$9,275
Distribution for 2016-2017	\$79,365	N/A	\$86,465
Total Available for Expenditure in 2016-2017	\$86,360	N/A	\$95,740
Salaries and Employee Benefits (100 and 200)	\$67,685	\$71,267	\$57,557
Employee Benefits (200)	\$0	\$0	\$13,534
Professional and Technical Services (300)	\$17,000	\$22,841	\$176
Repairs and Maintenance (400)	\$0	\$0	\$0
Other Purchased Services (Admission and Printing) (500)	\$0	\$0	\$0
Travel (580)	\$0	\$0	\$15,702
General Supplies (610)	\$0	\$0	\$7,139
Textbooks (641)	\$0	\$0	\$0
Library Books (644)	\$0	\$0	\$0
Periodicals, AV Materials (650-660)	\$0	\$0	\$0
Software (670)	\$0	\$0	\$0
Equipment (Computer Hardware, Instruments, Furniture) (730)	\$0	\$0	\$0
Total Expenditures	\$84,685	\$94,108	\$94,108
Remaining Funds (Carry-Over to 2017-2018)	\$1,675	N/A	\$1,632

Goal #1 Goal

[EDIT ANSWERS](#)

Our goal for the 2106-2017 school year is to raise our SAGE Scores by 2% in all three tested subject areas. By comparing the results from the 2105-2106 SAGE scores with the 2016-2017, we will know if we met our goal.

Academic Areas

- Reading
- Mathematics
- Writing
- Science

Measurements

This is the measurement identified in the plan to determine if the goal was reached.

The baseline data for our goal will be the 2015-2016 SAGE results. We will also use the interim SAGE testing results mid-school year to see where we are with regards to our goal. The final measurement to see if we achieved our goal of a 2% increase across all three tested subjects will come when the results of the 2106-2017 SAGE results become available.

Please show the before and after measurements and how academic performance was improved.

After comparing our SAGE results form 2105-2106 with 2016-2107, we did not meet our goal of an overall 2% increase. We had a 1% average increase in the three tested subject areas.

Action Plan Steps

This is the Action Plan Steps identified in the plan to reach the goal.

We feel that in order to achieve our school goal there are two distinct areas that we need to address. First, we feel that our most at-risk students require some extra support here at school. We plan to provide the following personnel in order to meet these student needs: a Guided Studies aide who works with those students who need extra learning support at school, a Latino advocate who works with our most at-risk group of students and their parents to better navigate the school system, and a partial contract for our READ 180 teacher who works with our lowest functioning readers in the school who do not qualify for Special Education services. These three positions will be filled prior to the 2016-2017 school year.

Secondly, we know that professional development is pivotal for the growth of teachers and the future success of students. We want to provide paid days during the summer for our PLC groups to collaborate and make improvements upon their pedagogical practices. We are also going to take our CTL's to a conference next fall that is centered around PLC's at work. We feel that as a school we have some needs that this conference will help address as we move forward in the PLC process. This conference will take place in October of 2016.

Please explain how the action plan was implemented to reach this goal.

We followed our proposed action plan. We hired and put into place the personnel that we had planned on those being; a Guided Studies Aide, Latino Advocate and a READ 180 Instructor. We also provided payed days during the summer for our PLC teams to collaborate together on their pedagogy. We also took our CTL's to a PLC conference in San Antonio last fall. While at the conference they were able to put together a 5 year plan for CVJH. It was centered around our professional development needs and ways in increase students learning.

Expenditures

Category	Description	Estimated Cost	Actual Cost	Actual Use
Salaries and Employee Benefits (100 and 200)	Guided Studies Aide, Latino Advocate and partial Read 180 teacher \$52,685 Summer collaboration \$15,000	\$67,685	\$71,267	As Described
Professional and Technical Services (300)	Cost for sending CTL's to PLC Conference	\$17,000	\$22,841	As Described
	Total:	\$84,685	\$94,108	

Increased Distribution

The school plan describes how additional funds exceeding the estimated distribution would be spent. This is the description.

With any increased distribution we will pay for materials and supplies for guided studies classes. We would also like to add some more technology in one of the three SAGE tested ares.

Description of how any additional funds exceeding the estimated distribution were actually spent.

As Described

Publicity

The following items are the proposed methods of how the Plan would be publicized to the community:

- Letters to policy makers and/or administrators of trust lands and trust funds.
- School newsletter
- School website
- School marquee

The school plan was actually publicized to the community in the following way(s):

- Letters to policy makers and/or administrators of trust lands and trust funds.
- School newsletter
- School website
- School marquee

Policy Makers

Please indicate the names of policymakers the council has communicated with about the School LAND Trust Program. Communication with Policy makers is encouraged and recommended. It is not required.

Summary Posting Date

Edit

A summary of this Final Report was provided to parents and posted on the school website on **2017-09-27**

Council Plan Approvals

Number Approved	Number Not Approved	Number Absent	Vote Date
14	0	13	2016-04-12
14	0	3	2016-04-12

Need to add an attachment?

You may add documents here that support the text description in the Measurement section of each goal.

No Comments at this time

Required for Submission

Please review before submitting. There will be no review page. Once submitted the report may only be revised through the review process by the School LAND Trust Section or the District. Once the review is complete, the report may not be edited.

- Content is appropriate for display on a public website, including any attachments. Student names and individual data are not included.
- Spelling and grammar is correct.

I have reviewed this Final Report. It is ready to be displayed on the public website.

[BACK](#)

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