

# Canyon View Junior High School Registration Form

## 8<sup>th</sup> Grade 2025 - 2026

Name: \_\_\_\_\_

Phone: \_\_\_\_\_

Parent Signature: \_\_\_\_\_

Canyon View Jr. High has an eight period AB Block program with 4 periods each day. **Students in grades 7 and 8 must earn a minimum of 15.5 credits to receive a Completion Certificate at the end of 8<sup>th</sup> grade.**

**Please write the class title and number in space provided.**

Register for a total of 8 credits. Please rank your electives in order of preference.

	Course	
1	English 8	1 credit
	English ALL 8 (Gifted and Talented Testing Required)	1 credit
2	Math 8	1 credit
	Math 8 with Math Lab (Daily)	2 credits
	By teacher recommendation Secondary Math 1 Extended**	1 credit
3	Integrated Science	1 credit
4	US History	1 credit
	US History ALL (Gifted and Talented Testing Required)	1 credit
5	Intermediate PE Male .5 credit	Health .5 credit
	Intermediate PE Female	
6	Elective 1	Elective 2
7	Elective 3	Elective 4
8	Elective 5	Elective 6

**Alternative Electives: You MUST choose four alternatives.**

1	2
3	4

\*There is a prerequisite for this class. Please see attached Course Descriptions.

\*\* This class is for students who completed Accelerated Math in 7<sup>th</sup> grade.

+ Summer programs are highly recommended.

Note: School fee may apply to certain courses. Fee waiver available in Financial Office.

### **Elective Courses:**

+Band-Beginning	1
Symphonic Band	1
Orchestra-Beginning	1
*Orchestra-Intermediate	1
*Orchestra-Advanced	1
Spanish 1	1
*Spanish 2	1
*Spanish 3	1
French 1	1
*French 2	1
Art Foundations 1	.5
Intro to Drawing	.5
*Drawing 1	.5
*Studio Art (see course description)	.5
Ceramics 1	.5
*Ceramics 2	.5
3D Design: Crafts 1	.5
Digital Photo 1	.5
Voce Chorus (Men's & Ladies')	1
Theater Arts	.5
Speech & Debate	.5
Reading Literature	.5
Creative Writing	.5
Exploring Tech	.5
Exploring Tech Communications	.5
FACS Sewing/Interior Design/Fashion	.5
FACS Foods/Nutrition/Marketing	.5
Sports Skills	.5
Boys or Girls Weight Training	.5
Peer Tutor (Good citizenship required)	.5

### **Selected Courses**

**Require teacher permission.**

Percussion (teacher approval needed)	1
Adv. Wind Symphony	1
Jazz Band \$ (before school)	1
Chorus-Audition (Bravo)	1
Chorus-SSA (Treble Trios)	1
Aide-Teacher (3.0 GPA required)	.5

### **Restricted Courses:**

*Chinese Immersion	1.5
*Spanish Immersion	1.5
English Language Development	1
Aide-Office (3.0 GPA & approval req)	.5
Aide-Media (3.0 GPA & approval req)	.5
Yearbook (by application only)	1
Student Council (by application only)	1
Latinos in Action (by application only)	1
Guided Studies (counselor approval)	.5 or 1

### **Special Education Courses:**

**IEP required for placement**

English 8 Co-teach
Math 8 Co-teach
Math 8 Lab - R
Reading Skills -R

## 8<sup>th</sup> Grade Course Descriptions

### **Required Classes**

**English 8:** This course continues to develop students' skills in reading (literature and informational texts), writing (informational and argument texts), speaking, listening, and grammar.

**English 8 ALL:** This project-based class requires above grade-level reading, writing, and thinking skill. Prior approval is required based on district testing.

**Math 8:** This course focuses on deepening students' understanding of algebra including an introduction to functions, expanding number systems to include irrational numbers, and building on geometry concepts introduced in Math 7.

**Math 8 with Lab:** By teacher recommendation only. Concepts are pre-taught in the lab for the regular math class. Students are accountable for positive behaviors. Preparation, participation, attendance and punctuality are required. Daily class.

**Secondary Math 1 Extended:** For 8<sup>th</sup> grade students who have successfully completed 7<sup>th</sup> grade Accelerated Math class. Students will be integrated into the 9<sup>th</sup> grade Secondary 1 classes.

**Integrated Science 8<sup>th</sup>:** Students will explore the relationship between matter and energy in this hands-on and interactive course. Chemistry, Physics, Ecology, and Earth Science are woven together to tell the story of how matter and energy explain the natural phenomena we see in the world around us.

**8<sup>th</sup> Grade PE:** Skills and techniques in a variety of team and individual sports will be taught. Running and exercise skills are taught to improve physical fitness.

**US History:** This course covers events and issues from the Age of Exploration through Reconstruction and the western movement, emphasizing the 18<sup>th</sup> and 19<sup>th</sup> centuries. Topics will include exploration, colonization, the Revolutionary War, constitutional issues, nation building, the Civil War, Reconstruction, and the western movement.

**Health:** This course is designed to inform students about themselves and their surroundings. It covers hygiene, mental health, circulatory system, respiratory system, first aid (DPR), substance abuse, physical fitness, and other related areas.

### **Elective Courses**

**Art Foundations 1:** Introduction to visual arts and basic design concepts while building skills through various mediums and fun projects.

**Intro to Drawing:** Exploring and building basic drawing skills and design concepts through fun projects and mediums.

**Drawing 1:** Further exploration of drawing mediums like graphite, charcoal, colored pencils, oil pastels, and more. Students will get to develop their drawing skills, creativity, and art style even more through fun, diverse projects.

**3D Design/Crafts 1:** Exploration of 3D art and basic design through various cultural folk arts, including fun paper and fabric arts projects.

**Studio Art:** Advanced exploration of art mediums and skill. Students will begin a themed exploration of their own choosing. Prerequisite: Any **two** art classes. **Only One** art class required with teacher approval

**Digital Photography:** Includes the inventive use of light, photographic equipment and the computer to create photographic works of art. There is an emphasis on the use of the computer to edit works of art. This course is designed to develop higher-level thinking, art-related technology skill, art criticism, art history, and aesthetics.

**Ceramics 1:** Develops basic skills in the creation of 3D forms and pottery from clay. With an emphasis on studio production, this course is designed to develop higher-level thinking, art-related technology skill, art criticism, art history, and aesthetics.

**Ceramics 2:** Applies the basic skills learned in Beginning Ceramics to create three-dimensional works of art of higher quality with an introduction to the potter's wheel. With an emphasis on studio production, this course is designed to develop higher-level thinking, art-related technology skills, art criticism, art history, and aesthetics. Prerequisite: Ceramics 1

### **FACS Sewing/Interior**

**Design/Fashion:** Introduction to basic sewing skills construction techniques, machine maintenance, textiles, clothing care, social and financial skills, housing and interior design. Additional materials are required to be supplied by the student.

**FACS Foods/Nutrition/Marketing:** Provides students the opportunity to learn essential life skills. Allows them to develop skills in food and nutrition, childcare and safety, and consumerism. Basic cooking and food preparation skills are emphasized.

<p><b><u>Band-Beginning:</u></b> Students will learn to perform on a wind instrument of their choice with an emphasis on good tone quality and intonation, as well as rhythmic accuracy. Students will learn to read music. Summer band is strongly recommended. Instrument required.</p> <p><b><u>Symphonic Band:</u></b> The first of two audition concert bands. Symphonic band students are expected to know all 12 major scales, play with a clear focused tone with good intonation, and play advanced rhythmic figures. Instrument required.</p> <p><b><u>Advanced Wind Symphony:</u></b> Students are expected to know all 12 major scales, as many two octave scales as possible and to play with a clear focused. They are also expected to know the 12 minor scales and play advanced rhythmic figures. Instrument required.</p> <p><b><u>Jazz Band:</u></b> This early morning audition band consists of some of the finest musicians at Canyon View. They will learn the art of solo improvisation within the following styles: rock, swing, ballad, funk reggae and Latin. Instrument required.</p> <p><b><u>Percussion:</u></b> This class teaches all aspects of percussion to the budding percussionist. We will play mallets, snare drum, timpani, auxiliary percussion, drum set, and much more. Each student is required to learn and become fluent in playing all percussion instruments. Fee to cover sticks, and mallets. Teacher approval needed.</p> <p><b><u>Orchestra-Beginning:</u></b> Designed for students who have had little or no previous experience playing violin, viola, cello, or string bass, but would like to learn. School instruments are available upon request.</p> <p><b><u>Orchestra-Intermediate:</u></b> Designed for violin, viola, cello, or string bass students who have successfully completed Beginning Orchestra. Students audition for placement in this class. School instruments are available upon request.</p>	<p><b><u>Orchestra-Advanced:</u></b> Designed for violin, viola, cello, or string bass students who have successfully completed Intermediate Orchestra. Students audition for placement in this upper-level Orchestra class. School instruments are available upon request.</p> <p><b><u>Voce Chorus:</u></b> Introduction to proper vocal technique, performing, music history, and reading music. Students will be exposed to different languages, physical expression, and a wide variety of musical styles. Men's and Ladies' combined.</p> <p><b><u>Chorus SSA-Treble Trios:</u></b> This audition women's choir continues the development of proper vocal technique, provides more performance opportunities, and will focus on learning to read music at a more advanced level. Students may also experience elements of composing and arranging, as well as movement through music.</p> <p><b><u>Chorus Audition- Bravo:</u></b> This audition mixed choir continues the development of proper vocal technique, provides more performance opportunities, and will focus on learning to read music at a more advanced level. Students may also experience elements of composing and arranging, as well as movement through music.</p> <p><b><u>Theater Arts</u></b> is a comprehensive study of the theater including set and lighting design, costume design, properties, musical theater, and the history of the theater. Students are introduced to basic acting principles such as pantomime, storytelling, scene work, improvisation and monologues. We will discuss audition techniques and basic public speaking.</p> <p><b><u>Exploring Technology</u></b> is a comprehensive, project-based course that introduces students to the many types of technology. Students will develop problem-solving skills and apply them to structural and mechanical systems, electronics, manufacturing, and digital communications. (STEM).</p>	<p><b><u>Exploring Technology Communications</u></b> is a project-based course which will provide students the opportunity to further explore Graphic Design, Photography, Computer Aided Design (CAD), Computer Aided Manufacturing (CAM), Electronica, Animation and Video Production.</p> <p><b><u>Speech &amp; Debate:</u></b> Students will explore rhetoric, enhance persuasion skills, and pursue mastery in argumentation. Learn to research, craft arguments, and persuade with confidence.</p> <p><b><u>Creative Writing:</u></b> This course is intended for beginning and more advanced writers looking to improve writing skills. The focus will be on creative non-fiction, poetry and short stories, Students are expected to write and share their work.</p> <p><b><u>Reading Literature:</u></b> Students will analyze a variety of short stories and novels. Students will also learn about various reading strategies. This class is designed so that readers of all levels can learn about various genres in literature and gain practical strategies to improve individual reading skills and become better independent readers.</p> <p><b><u>Chinese Immersion:</u></b> This is a continuation of the immersion program. Chinese language and culture will be covered in this course.</p> <p><b><u>Spanish Immersion:</u></b> This course will focus on continuing language development. The class is supplemented by a one-semester culture class; expanding their understanding of history and culture.</p>
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**Spanish 1:** Students will be introduced to the foreign language and pronunciation as they work through five units centered around: Greetings/Introductions, Physical/Personality Descriptions, Pastimes and City Locations, School, and Family. Students will be able to use some memorized, repetitive words, lists and phrases to provide basic information as well as ask and answer simple, memorized questions on very familiar topics.

**Spanish 2:** Students will continue their exposure to the Spanish language as they work through five units centered around: Clothing and Weather, Home and Daily Routine, Healthy Eating, Hobbies and Interests, and Getting Around Town. Students will be able to use sentences to provide basic information and will start to create simple sentences on their own. They will also be able to ask and answer simple questions on very familiar topics.

**Spanish 3:** In level 3, students can satisfy routine social demands and limited work requirements. They can state and support opinions as well as exchange information. They can comprehend and respond to written communication. In speaking and writing, they can narrate, describe and explain in past, present, and future.

**Spanish 4:** In level 4 language, students begin a cycle of advanced understanding and performance in the language. They can exchange personal opinions for the purpose of persuading others. They can use a variety of language strategies, and they can read and write factual information accurately. They read excerpts of literature. They discuss and respond to what they read.

**French 1:** Students will be introduced to the French language and pronunciation as they work through five units centered around: Greetings/Introductions, Physical/Personality Descriptions, Pastimes and City Locations, Family and School. Students will be able to use some memorized, repetitive words, lists and phrases to provide basic information as well as ask and answer simple, memorized questions on very familiar topics.

**French 2:** Students will continue their exposure to the French language as they work through five units centered around: Clothing and Weather, the Home and Daily Routine, Healthy Eating, Hobbies and Interests, and Past activities. Students will be able to use phrases and short sentences to provide basic information and will start to create simple sentences on their own. They will also be able to ask and answer simple questions on very familiar topics.

**Sports Skills:** This class is designed for student athletes who want to improve skills and strategies of team sports, including learning new skills for various sports. This course will include skill instruction and implementation into a competitive game and team setting. Students will learn the value of working in a team setting, overcoming obstacles, and playing together.

**Weight Training:** This weights class is designed to introduce students to the fundamentals of strength training, physical conditioning, and healthy exercise habits. Students will learn proper techniques for using weightlifting equipment, bodyweight exercises, and resistance training to build strength, endurance, and flexibility. Emphasis will be placed on safety, goal setting, and lifelong fitness skills.

**Peer Tutor:** Students will be trained to assist students with special needs to learn and practice academic, social skills, life skills and appropriate behavior.

**Aide-Teacher, or Media:** Students help teacher or office staff with a variety of assignments. **Teacher approval, 3.0 GPA, good citizenship and attendance are required.**

**Yearbook:**  
Application:



**Latinos in Action:** students learn the principles of leadership and make a difference at CVJH and in the community. Students raise money to help the community, translate for events at the school, and use their bilingual abilities to tutor other students, plan field trips, social events, service projects and learn to set smart goals. We explore college and career choices, have motivational guest speakers and attend the annual LIA conference. Good citizenship and a "B" or higher G.P.A. are required. Applications are in the Counseling Office.

**Student Council:**  
Application & criteria:



Students in grades 7 and 8 must earn a minimum of 15.5 credits to receive a Completion Certificate at the end of the 8<sup>th</sup> grade. These must include 2 Math, 2 English, 2 Science, 1.5 History, 1 PE, 1 Fine Arts, 1 CCA, .5 health, .5 Digital Lit and 4 elective credits.

