

## Lakeridge Community Council

May17, 2016

In attendance: Edy Buss, Cretia Tinsley, Silvia Lobendahn, Kathy Knudsen, Jenna Wood, Roger Harrison, Elena Felix, Rochelle Anderson, Ryan Rocque, Kevin Rich, LaNell Brown, Lynette Keele, Becky Caldwell, Kathi Strong, Randy Evans

Welcome/Norms/Minutes: Minutes were motioned, seconded, and passed unanimously.

Next year's Council members and elections were discussed. The following members are either up for re-election, or will no longer be on Community Council: Rochelle Anderson (appointed member), Lynn Eyestone, Elena Felix (appointed member), Silvia Lobendahn, Cretia Tinsley. Lynette Keele will no longer be on the council, as her youngest will be going to High School, and there is one open position, where one of our Spanish members is no longer serving. Elections will take place in late August, early September.

Conference Reports:

Mike Mattos—Rachelle Dixon

Simplifying Response to Intervention was the name of the Conference. Mattos took several thousand studies and combined the results from those. There are 30 practices that have a greater impact on student learning than the 'Home Effect.' The number one factor for student learning is teacher collaboration and forming common assessments in a formative way. Lakeridge is very good at doing this, however, SpEd needs some help in this regard. Our SpEd is trying to help students close their learning gap by keeping students on level instruction, plus remediation at the same time.

Response to Intervention—David Lund

Workshop was in SLC, and was great as far as Interventions and presentation was by Mike Mattos (one of the best in the nation). First day was somewhat of a review, but was great because we had newer teachers there to learn firsthand of the methods that most of Lakeridge is well-versed at. It taught our teachers not only what we do, but why we do it; they are now in place to teach other teachers. The conference was very helpful. Second day offered nuts & bolts from different schools as to how they assessed information, talked about the importance of social integration and how to train students to be better citizens, being action-oriented, pay attention to attendance, how to address students who are always in halls, etc, and how to train and teach them. We have things in place who want to do it, and can do it

w/help. But we also have a chronic group of students who won't do it, and one that is in between. Safe, Respectful, Prepared, and Responsible, are the 4 groups of direction learned, and will be a good focus for Lakeridge.

### Grading Practices—Tiffany Pierce

This group went to the Seattle Grading Practices Conferences. We don't use grades to "Fail," but to remediate students. Group decided that we need better transparency between departments, and a standard grading procedure. All Subjects be consistent and communicate what each of the grades mean, and how can the students proceed. During this conference the group was able to listen to the presentation, then collaborate together to formulate the best ideas and practices for Lakeridge. Our objective should be that every student in the school gets an A, knowing they met all expectations and learned the standards. Grading should be consistent and transparent. Never grade on the curve. At Lakeridge, our grades match our comprehension, as shown on our SAGE results. A grade is really an assessment. Homework is also an important piece of the grade. More dialogue would be very appreciated.

### Committee Breakouts

#### Committee Reports:

Public Relations – LaNell, Silvia, Becky, Kathi, Edy

For next year we would like to continue getting our Newsletter and Parent Planner translated into Spanish. We will use UVU and possibly other resources. We would like to educating our community on Trustlands by having a table/poster at Back to School Night. (Be very specific on Trustlands amendment and the District Bond. If amendment passes, Trustlands will go from 2.5% to 4%. Letters to editors, etc would be valuable) We would like to assess Back to School Night and other areas as to how SCC can help improvement.

School Culture – Lynette, Kathy, Randy, Lynn, Cretia

First two weeks of next school year, teachers will be given plans for Safe, Respectful, Prepared, and Responsible citizens. Follow-up will take place throughout the year with videos, lessons, and other things to help reinforce these values. We can use Red Ribbon and White Ribbon Weeks. Posters for reminders will be used.

Academic Dev. – Kevin, Rochelle, Ryan, Jenna, Elena, Roger

Next year's focus will be on Math and SpEd. Committee would like to use results to decide specific focus. Get a baseline of supports that each department has (aides, labs, etc). Questioned desire of Science Aide, and how that will be implemented. Committee would like each department to highlight their greatest academic need, and present it to Council. Signup at beginning meetings.

### Principal's Report – Kathy

Summer Collaboration Grants were successful, we got several from the District. New teachers for next year: History Intern, David Ellison; Math, Jessica Eggleston; Math, Lauren Eidtfeldt; Math, Danielle Kamalu Tonuvasa; Math, Spanish, Hannah Taylor; English, Ashley Campbell; ELL, Nicole Fuentes; Jerryne Turnbull, FLEX.

FLEX will be moved to between 1<sup>st</sup> and 2<sup>nd</sup> period. Kenneth Whimpey will be our new Seminary Principal.

Admin Team and CTL's have met several times and would like to move forward with Character Development, which includes lesson plans, videos, etc. This will take \$5,000 (up to 5%) of Trustlands funds. Videos were presented from other schools regarding character development. Motion was made by Edy Buss to allocate funds toward Character Development, seconded by Becky Caldwell, and voted on unanimously.

### ***Council Norms***

\*We agree to start on time (12:00pm), end on time (2:00pm), and adhere to agenda timelines.

\*We agree to make attending SCC meeting a priority and report if a member will not be able to be in attendance to Kathi or SCC chairperson.

\*We agree to follow each meeting agenda and stay on task.

\*We agree to let members have the opportunity to speak and have opinions heard.

\*We agree to reference the mission statement regularly.