

Final Report 2016-2017 - Oak Canyon JR

Final Report Approved

Final Report Approval Details

Submitted By: Paula Plant

Submit Date: 2017-11-02

Admin Reviewer: Natalie Gordon

Admin Review Date: Unknown

District Reviewer: David Stephenson

District Approval Date: 2017-12-29

Board Approval Date: Unknown

Financial Proposal and Report

This report is automatically generated from the School Plan entered in the spring of 2016 and from the District Business Administrator's data entry of the School LAND Trust expenditures in 2016-2017.

| Description | Planned Expenditures (entered by the school) | Actual Expenditures (entered by the school) | Actual Expenditures (entered by the District Business Administrator) |
|--|---|--|--|
| Carry-Over from 2015-2016 | \$121 | N/A | \$482 |
| Distribution for 2016-2017 | \$87,372 | N/A | \$95,189 |
| Total Available for Expenditure in 2016-2017 | \$87,493 | N/A | \$95,671 |
| Salaries and Employee Benefits (100 and 200) | \$74,300 | \$82,772 | \$70,039 |
| Employee Benefits (200) | \$0 | \$0 | \$12,733 |
| Professional and Technical Services (300) | \$0 | \$0 | \$0 |
| Repairs and Maintenance (400) | \$0 | \$0 | \$0 |
| RETIRED. DO NOT USE (500) | \$0 | \$0 | \$0 |
| Printing (550) | \$0 | \$0 | \$0 |
| Transportation/Admission/Per Diem/Site Licenses (510, 530 and 580) | \$0 | \$0 | \$0 |
| General Supplies (610) | \$0 | \$0 | \$10,215 |
| Textbooks (641) | \$0 | \$0 | \$0 |
| Textbooks (Online Curriculum or Subscriptions) (642) | \$0 | \$0 | \$0 |
| Library Books (644) | \$0 | \$0 | \$0 |
| Technology Related Hardware/Software (< \$5,000 per item) (650) | \$0 | \$0 | \$0 |
| Software (670) | \$11,800 | \$10,215 | \$0 |
| Equipment (Computer Hardware, Instruments, Furniture) (730) | \$0 | \$0 | \$0 |
| Technology Equipment > \$5,000 (734) | \$0 | \$0 | \$0 |
| Total Expenditures | \$86,100 | \$92,987 | \$92,987 |
| Remaining Funds (Carry-Over to 2017-2018) | \$1,393 | N/A | \$2,684 |

Goal #1 Goal

To reduce the number of failing 9th graders to less than 5%. This means 95% of our 9th graders will go to high school with 7 credits. 4 credits will be in the required Math, English, Science, and Social Studies.

Academic Areas

- Mathematics
- Writing
- Technology
- Science
- Fine Arts
- Social Studies
- Health
- Foreign Language

Measurements

This is the measurement identified in the plan to determine if the goal was reached.

We will be measuring the number of students who are deficient credit at the end of each quarter and at the end of the school year. We will also be measuring students with F's each week in our weekly meeting with counselors.

Please show the before and after measurements and how academic performance was improved.

Our goal was 95% and our actual result was 89%. We will continue to pursue this goal.

Action Plan Steps

This is the Action Plan Steps identified in the plan to reach the goal.

We will be reaching this goal through our weekly SST meeting and at the end of each quarter. Our final evaluation will be at the end of the year. We will be having two Guided Studies classes. These Guided Studies classes will be for students who are struggling with study skills and homework.

We will be offering four Math Lab classes for students during the day that are struggling with math concepts. Students will take this extra math class to learn concepts and go over the content they learned the previous day.

We will also have a math aide and an english aide to work with struggling students in the classroom. These aides will work one on one with students who are struggling.

We will have Math Lab after school for students to get extra help. We also have our flex time where students are re-taught and work to improve their grades.

We will also use Go My Access school wide to meet the needs of students to increase their competency levels in Language Arts.

We will pay for two periods of 9th grade Guided Studies. These two classes will have 12 or less students per class. These two classes will be students in 9th grade who need one-on-one help.

Please explain how the action plan was implemented to reach this goal.

As a new principal I am at a disadvantage in knowing exactly how the plan was implemented, but my understanding is that the plan was followed.

Expenditures

| Category | Description | Estimated Cost | Actual Cost | Actual Use |
|----------|-------------|----------------|-------------|------------|
| | | | | |
| | Total: | \$74,800 | \$79,356 | |

| Category | Description | Cost | Cost | Actual Use |
|--|---|----------|----------|--------------|
| Salaries and Employee Benefits (100 and 200) | The expenditures will be to pay for two teachers to teach two periods of Guided Studies for 7th and 8th graders. We will pay for four periods of math lab. We will hire two aides, one in Math and one in English. We will pay a math teacher to work after school to have a math lab open for students. We will pay for two periods of 9th grade Guided Studies. These two classes will have 12 or less students per class. These will be students who need one-on-one help for students in 9th grade. | \$64,800 | \$70,356 | As described |
| Software (670) | We will purchase Go My Access for all students to use for writing. | \$10,000 | \$9,000 | As described |
| Total: | | \$74,800 | \$79,356 | |

Goal #2

Goal

The goal of Oak Canyon Junior High is to decrease the average number of students below grade level in reading by 5% at the end of the school year. This is a 7th, 8th and 9th grade goal.

Academic Areas

- Reading
- Writing
- Social Studies

Measurements

This is the measurement identified in the plan to determine if the goal was reached.

We will be using their reading score from the previous year and comparing it to their reading score in the current year. The scores for incoming 7th graders will be from their 6th grade year. They will be tested through the Read 180 program to determine their new lexile score.

Please show the before and after measurements and how academic performance was improved.

- Students in Read 180 =19
- (Expected lexile gain is 75-100)
- # students with lexile gain greater than 100 = 10
- # students with lexile gain between 75 and 100 = 1
- # students with lexile gain 1 - 74 = 6
- # students with no lexile gain = 2

This is the Action Plan Steps identified in the plan to reach the goal.

We will do this by increasing Lexile levels by offering Read 180 to students who meet this criterion. We will evaluate at the end of each semester and at the end of the year. We will have two Read 180 classes for students who are below their grade level. These students will be recommended by the elementary schools and teachers based on their lexile scores. The DRI tests will be given at the start of the class and at the end. We will look at the student's new lexile score as well as their SAGE scores to see if the Read 180 class is effective.

Please explain how the action plan was implemented to reach this goal.

We had two sections of Read 180 as planned.

Expenditures

| Category | Description | Estimated Cost | Actual Cost | Actual Use |
|--|---|----------------|-------------|--------------|
| Salaries and Employee Benefits (100 and 200) | We will pay a teacher to teach two periods of Read 180. | \$9,500 | \$12,416 | As described |
| Software (670) | We will purchase the Read 180 licenses. | \$1,800 | \$1,215 | As described |
| | Total: | \$11,300 | \$13,631 | |

Increased Distribution

The school plan describes how additional funds exceeding the estimated distribution would be spent. This is the description.

Any carry over will be used for teachers to collaborate through summer or paying for substitutes. We will use the collaboration time to create assessments and analyze data.

Description of how any additional funds exceeding the estimated distribution were actually spent.

Some carryover was used for summer collaboration as planned.

Publicity

The following items are the proposed methods of how the Plan would be publicized to the community:

- Letters to policy makers and/or administrators of trust lands and trust funds.
- School newsletter
- School website

The school plan was actually publicized to the community in the following way(s):

- School newsletter
- School website

Summary Posting Date

A summary of this Final Report was provided to parents and posted on the school website on **2017-10-20**

Number Not Approved

| Number Approved | Number Not Approved | Number Absent | Vote Date |
|-----------------|---------------------|---------------|------------|
| 6 | 0 | 2 | 2016-04-12 |

No Comments at this time

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