

# Oak Canyon Junior High

*“Together, we learn for life.”*

## Board of Education

Admin Team — SCC/PTSA

## Leadership Team

Diane Wanamaker, Theron Murphy, Brady Shaw, Mike Bearden, Darren Hodges, Angela Moulton, Doug Anderson, Angie Morley, Jenna Flood, Chris Griesemer  
*(The charge of the leadership team is to create conditions where teachers and students flourish, set long-term goals and strategy for the school, and ensure progress toward our shared mission and vision. This team facilitates and supports the work of the other teams in the school.)*

### Diane w/ Planning Group

#### Instructional Team

- \* Clint Roberts-- Visual and Performing Arts
- \*Mike Bearden--Counseling
- \*Nate Reese —CTE
- Michelle Allan —English 7
- Mckell Ferguson —English 8
- \*Lisa Lister—English 9
- Rhiannon Lind-- Math Int I
- Troy VanKomen – Math Int II
- \*Angela Moulton—Math Sec I/Coach
- \*Alex Goold—PE/Health
- Tim Dugovic – 7<sup>th</sup> Grade Science
- Doug Panee – 8<sup>th</sup> Grade Science
- \*Darren Hodges—Biology
- \*Matt Marshall- Utah/US History
- Natalie Matthews – Geog/World Civ
- \*Heather Hall–Special Ed
- \*Jenna Flood–World Languages
- Doug Anderson–Coach
- Angie Morley – Coach

#### Duties and Responsibilities

- Continually improve Tier 1 & 2 instructional effectiveness
- Ensure collaboration time effectiveness
- Guide curriculum and instructional practices
- Ensure mentoring of new teachers
- Assist with hiring and master schedule decisions
- Protect and nurture our school culture

#### Instructional Planning Group

- (Coaches and Heather, Doug P, Alex)
- Plan monthly Instructional Team Meetings

### Brady w/ Mike Redford

#### Faculty Council

- Jen Batchler -- Library
- Debbi Otterson -- Arts
- Lucilla Rhees -- Counseling
- Mike Redford -- CTE
- Michelle Allan -- English
- Trevor Kunkel -- Math
- Alex Goold -- PE/Health
- Cherae Ecalano -- Science
- Curtis Nguyen -- Social Studies
- Joe Allphin -- Special Ed
- Jason Miller -- World Languages

#### Duties and Responsibilities

- Develop school-wide policies and procedures to support learning and reduce variability
- Identify faculty concerns and work toward solutions
- Manage dept. budget and technology resources
- Assist with hiring and master schedule decisions
- Protect and nurture our school culture

### Theron w/ Rebecca

#### Management Team

- Admin, Registrar, Finance, Admin Sec, Attendance, Librarian, Nutrition, Custodial, Tech, SRO

#### Duties and Responsibilities

- Achieve operational excellence to support student learning
- Effectively communicate with teachers to minimize unexpected disruptions
- Develop and communicate emergency and safety procedures
- Protect and nurture our school culture

### Theron w/Mike Bearden

#### Student Success Team (SST)

- |                                   |           |
|-----------------------------------|-----------|
| Platt/Shaw                        | A – Em    |
| Johnson/Shaw                      | En – K    |
| Bearden/Murphy                    | L – Ri    |
| Rhees/Murphy                      | Rj – Z    |
| *Norma Elfors                     | Registrar |
| *Curtis Campbell                  | SRO       |
| *Ashlynn Erbe                     | Psych     |
| *LeBaron, Carlson, Thomas, Wilcox | Advocates |

#### Duties and Responsibilities

- Monitor and facilitate all students' success
- Work with teams on tier 3 interventions
- Develop a school-wide system to teach, model, and reinforce essential academic (study) skills, social behaviors, psychological safety, connection, and belonging
- Work with teachers to identify and assist students with poor attendance
- Work with teachers to identify and assist students and families in crisis or who need additional support
- Work with feeder elementary schools to identify, assist, and place incoming at-risk students
- Orient and enculturate new students and incoming 7<sup>th</sup> graders
- Protect and nurture our school culture

#### SEL Working Group – Theron w/ Tami

- Theron, Jenna, Tami, Brad, Julio, Ashlyn, Sara, and invited others
- Develop a school-wide system to teach, model, and reinforce essential academic (study) skills, social behaviors, psychological safety, connection, and belonging