



OAK CANYON JUNIOR HIGH

STAKEHOLDERS' REPORT 23-24

KATE ROSS, PRINCIPAL
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VISION

EAGLES BECOME LIFELONG LEARNERS BY DEVELOPING COMMUNICATION, CRITICAL THINKING, COLLABORATION, CREATIVITY, CHARACTER & CITIZENSHIP



**“TOGETHER WE
LEARN FOR LIFE”**

COMMUNICATION

- WE EXPRESS IDEAS NONVERBALLY, VERBALLY, AND IN WRITING
- WE ACTIVELY LISTEN TO UNDERSTAND
- WE COMMUNICATE IN RESPECTFUL AND INTENTIONAL WAYS
- WE PROVIDE AND RECEIVE FEEDBACK



CREATIVITY

- WE IMAGINE INNOVATIVE POSSIBILITIES & SOLUTIONS
- WE DEMONSTRATE RESILIENCE BY SETTING GOALS AND SOLVING PROBLEMS
- WE SUSPEND DOUBTS AND HAVE A GROWTH MINDSET
- WE TAKE RISKS AND LEARN FROM OUR MISTAKES AND FAILURES



CRITICAL THINKING

- WE ASK QUESTIONS THAT LEAD TO INFORMED DECISIONS
- WE UTILIZE THINKING SKILLS
- WE ENGAGE AND VALUE MULTIPLE PERSPECTIVES AS WE SEEK TO UNDERSTAND
- WE TRANSFER AND APPLY KNOWLEDGE FOR DEEP LEARNING



CHARACTER

- WE ARE PEOPLE OF CHARACTER & INTEGRITY
- WE ARE OUR BEST SELVES AND DO OUR BEST WORK
- WE IDENTIFY AND CELEBRATE OUR UNIQUE GIFTS & STRENGTHS
- WE FORM CONNECTIONS THROUGH KINDNESS & RESPECT



COLLABORATION

- WE TREAT ALL WITH KINDNESS & RESPECT
- WE RECOGNIZE STRENGTHS AND CONTRIBUTIONS OF ALL
- WE BRING OUR BEST EFFORT AND CONTRIBUTE TO THE GROUP
- WE VALUE AND WORK WELL WITH OTHERS TO ACHIEVE SUCCESS



CITIZENSHIP

- WE ARE PREPARED, RESPONSIBLE, AND DEPENDABLE
- WE ENGAGE, CONTRIBUTE, AND CONNECT TO THE WORLD
- WE SHARE AND RECOGNIZE OTHERS' PERSPECTIVES WITH CIVILITY AND RESPECT
- WE IDENTIFY NEEDS AND ADVOCATE FOR OURSELVES AND OTHERS



Oak Canyon Junior High School is committed to helping students achieve academically and socially to become successful contributing members of both our school and local communities. Ultimately, we are continually seeking to create the conditions necessary at OCJH for students to learn, thrive, and most importantly BECOME the best versions of themselves. Last spring, in an attempt to deliberately chase our school vision, we decided to implement a homeroom class between 1st and 2nd periods. Every student has a homeroom they attend 4 times a week for 27 minutes. In homeroom we learn specific lessons to help us develop the 6 Cs. Homeroom lessons are based upon the staff created indicators (pictured above) for each of the Cs. As students and staff develop these skills and dispositions, the content areas come to life and become more relevant and engaging. Obviously, we are still learning and growing, but we are proud to be Eagles and to be part of this important work and this fine school!

-Your Oak Canyon Administrative Team
(L to R: Nate Crandall, Cynthia Burt, Kate Ross, Ben Abrams)



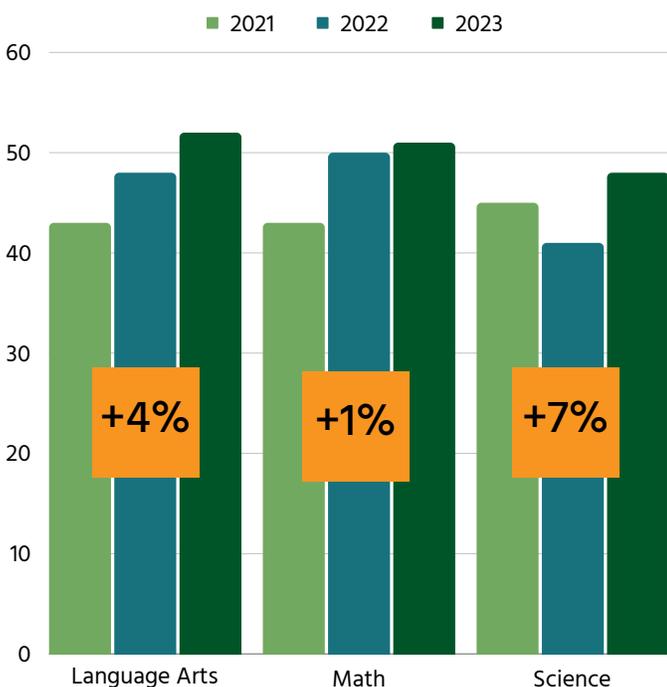
SCHOOL PRIORITIES

School-Wide Achievement:
Deliberately develop the 6 Cs in students and staff at Oak Canyon.

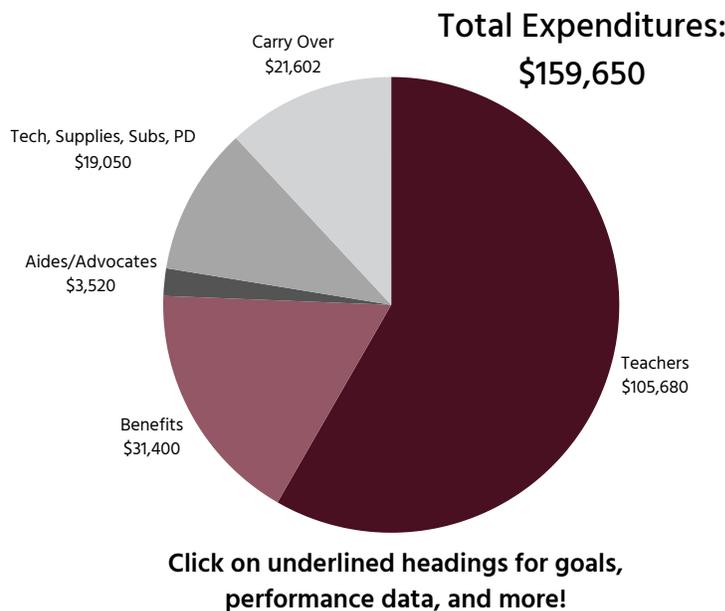
Connection:
Foster a culture of well being for students and staff at Oak Canyon.

Student Groups:
-Bridging support for 7th
-Guided Studies and Credit Restore for students needing academic support

RISE/ASPIRE % PROFICIENT TRUST LANDS EXPENDITURES



2022-2023 BUDGET: \$181,252



7th LA Up 7%
9th LA Up 5%



7th Math Up 7%



7th Sci. Up 17%
8th Sci. Up 8%



93% Passed Portuguese NEWL Test

OCJH SCC

Members: Angela Anderson, Mamie Argyle, Cheryl Babb, Mindee Cowley, Seth Cox, Heidi Doxey (Chair), Dallin Graham, Taralyn Holmes, Cole Hooley, Jennifer Lyman (Vice Chair), Tami Platt, Kate Ross, Dan Stone

Upcoming Meetings: 2/20, 3/19, 4/16, 5/21
All Meetings 2:30-3:30

SCHOOL REPORT CARD '23

Areas of Exemplary Growth:

Language Arts: 62%
Math: 62%
Science: 64%
Growth of Lowest 25%: 63%

Achievement=
COMMENDABLE